

# Christopher Allsman

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## Education

**2015-2019** BA in Computer Science - The University of California, Berkeley  
Graduated with High Distinction (3.87 GPA)

## Career Experience

**2020 -** [Micro Focus Fortify](#)

*Software Engineer II - Compilers & Static Code Analysis*

- Maintain and develop new features for the JavaScript area of the Fortify SAST product, entailing generating an intermediate representation of ECMAScript & Typescript code, modifying static analysis algorithms to align with language semantics, and improving user experience when scanning projects.
- Introduced type propagation within projects, allowing for vulnerabilities to be more directly targeted and leading to 20% faster scans and up to 15% fewer false positives
- Architected a translator for the client-side SAPUI5 framework, directly enabling the creation of rules targetting 25 new vulnerabilities.

**2017-2019** [University of California, Berkeley](#)

*CS61A Instructor (2019), Teaching Assistant, Head of Content (2017 -2019)*

- Spearheaded design and testing for content distributed to over 1,500 students each semester, including homework, labs, and [the course's first new project since 2015](#).
- Analyzed feedback from over 200 students and devised improved, personalized sections and other curricular elements for the course's first online offering to better address students' learning needs
- Refined existing lesson plans and innovated new methods for teaching concepts in Python, Scheme, and SQL, leading to teaching evaluations in the top 10% of all GSIs and a teaching effectiveness rating of 6.2/7, higher than 2/3rds of recent instructors

## Awards & Publications

**2020** Nifty Assignments (Publication) (Feature at SIGSCE 2020)

**2020** [Outstanding Graduate Student Instructor](#)

**2019** [Outstanding Undergraduate Teaching and Leadership](#)

# Volunteer Experience

- 2021-** Microsoft TEALS (Technology Education and Literacy in Schools)  
*Volunteer Teacher*
- Present lessons and organize activities for an introductory computer science course composed of 12 high school students
  - Plan long-term curricular goals and ensure compliance with classroom/school policies

- 2016-2019** Computer Science Mentors  
*Internal Vice President (2019), Course Coordinator (2018), Mentor (2016-2017)*
- Facilitated the development of small-group tutoring sections by organizing scheduling logistics and content creation, scaling the organization to support over 1,500 students and 300 mentors
  - Revamped training given to 100+ mentors at a bi-annual orientation to address multicultural competency, classroom diversity, and mental health issues

# Projects

- 2019** Lab Planner
- Led a multidisciplinary group to create a LIMS-like Java application capable of generating genetics experiments from a minimal specification, used in practice to automate running a 25-person lab
  - Simplified the process of tracking lab inventory by building a database of equipment, automatically updated as experiments progress and preloaded with 15 types of containers
  - Enabled scheduling for 30+ person labs by assigning students tasks based on their availability and level of training while arranging tasks to minimize downtime

- 2018** Typed Python Compiler
- Teamed with a group of 4 people to write over 15,000 lines of C++ code in ~3 months, developing a compiler which iterated on Python 2 by introducing static type checking, generics, and overloading
  - Owned significant elements of the parsing and code generation pipelines, making contributions such as optimizing integer operations to be twice as space-efficient and up to ten times faster

# Skills

## Languages

Python (Expertise)

Java (Experienced)

TypeScript (Experienced)

Go (Familiar)

## Technologies

Unix Environments

Git Version Control

NumPy, pandas, SciPy

Server-side JavaScript  
(Node.js)

## Professional Skills

Test Driven Development

Relational Databases/SQL

CI/CD (Jenkins,  
TeamCity)